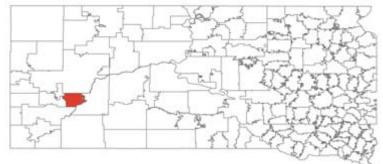
2002-2003 Profile of New Underwood School District 51-3

300 E. Ash, New Underwood, SD 57761



Home County: Pennington
Area in Square Miles: 353
2002 K-12 Fall Enrollment: 274

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$338,242	\$136,328	\$63,643	\$0
County	\$18,806	\$314	\$147	\$0
State	\$997,379	\$0	\$42,386	\$0
Federal	\$94,715	\$29,130	\$28,271	\$0
Total	\$1,449,142	\$165,772	\$134,446	\$0

State Aid

Total State Aid	\$1,022,572
Extraordinary Cost Fund - SE	\$0
Special Education	\$42,386
General Aid	\$980,186

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,894
IDEA Part B	\$26,377
Total	\$28,271

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$877,849	\$24,932	\$80,712	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$120,625	\$3,407	\$50,343	\$0
Administration Services	\$132,176	\$4,489	\$10,678	\$0
Transportation Services	\$3,789	\$0	\$0	\$0
Other Support Services	\$256,479	\$84,449	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$9,823	\$0	\$0	\$0
Debt Service	\$0	\$65,065	\$0	\$0
Co-Curricular	\$83,154	\$0	\$0	\$0
Total Expenditures	\$1,483,895	\$182,342	\$141,733	\$0

Cost per ADM

Ending Fund Balance		General Fund Only	\$5,392
		Educational Funds*	\$5,906
General	\$346,025	* Includes General, S	
Capital Outlay	\$84,309	Education and Pension	n Funds
Special Education	\$75,309		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.49
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$35,366	\$31,529
Capital Projects	\$0	\$767,964
Other Special Revenue	\$0	\$0
Enterprise Funds	\$76,228	\$75,629

2002 Taxable Valuations

Agricultural Owner Occupied	\$30,625,902 \$9,563,388
Non-Ag Z	\$1.579.605
Other Non-Ag/Utilities	\$4,313,163
Total	\$46,082,058

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	t
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	0
Mental Retardation	1	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	11	Regular Classroom	15
Multiple Disabilities	0	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	7	PT Early Child/ PT Early Child SE	1
Other Health Impaired	0	Resource Room	2
Autism	1	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	1	Total	21
Total	21		

PK-12 Enrollment	274
Open Enrolled Students Rec'd	89
District Dropout Rate	0.7%
% Eligible for Free/Red. Lunch	31.0%
% Special Needs Students	7.7%
Students Transported	0
Student to Staff Ratio	12.6
District Attendance Rate	97.4%
Number of Graduates	18

Student Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	9.831
General State Aid Adj. ADM	314.340

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$27,968	
Experience Adjusted Salar	\$28,958	
Avg Years of Experience	13.7	
% with Advanced Degrees	4.3%	
Certified Instructional Staff	21.7	
Classroom Staff	0.0	

	Enrollment					
	ADA	ADM				
K-8	179.525	183.209				
9-12	88.520	91.977				
Total	268.045	275.186				

American College Test (ACT)

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	54		67		74		81		61		64		61	
Science	48		60		63		61		44		66		53	
Social Science	44		54		86		81		47		51		55	
Language Arts	45		42		59		68		49		50		40	
Reading	60		57		61		63		41		66		50	
Complete Battery	53		58		69		71		49		59		51	
Number Tested	13	2	19	2	20	1	27	0	20	3	24	1	24	3

English 17.7
Math 19.8
Reading 20.6
Science 20.3
Composite Score 19.7
Number Tested 15

Stanford Writing Assessment
Program, Third Edition

No assessment data are reported when less than ten students were tested.

Percent Proficient and Advanced Total Sp Ed Grade 5 25% Grade 9 36%